



SING WITH THE UNDERSTANDING, AGAIN

From Aidenn to Vale

Lesson by Ray Reynolds (12/22/10 - PM)

Introduction: What do you think about when you are singing hymns? We should study the hymns that we are singing and know meaning of the terms we are using to praise God. I Corinthians 14:15-16 tells us that we should sing with the spirit and with the understanding. When we sing we should not be confused or frustrated. Nothing should hinder our worship from being done in spirit and in truth (John 4:24). Therefore, today we are going to consider some more hymns and their terminology together. . . .

Discussion:

Aidenn = PARADISE (GARDEN OF EDEN)

Read => Genesis 2:8-9

Bark/Barque = BOAT

Sing => "When They Ring Those Golden Bells"

Alleluia = PRAISE JEHOVAH/YAHWEH

Read => Revelation 19:1-6

Sing => "Alleluia"

Bowers = SHELTER

Read => Jonah 4:6

Fraught = FILLED UP

Repine = EXPRESSION

Sing => "He Leadeth Me"

Cherubim & Seraphim = ANGELIC BEINGS

Read => Isaiah 6:1-6

Sing => "Holy, Holy, Holy"

Diadem = ROYAL CROWN

Read => Revelation 4:8-11

Sing => "All Hail The Power of Jesus' Name"

Gloria In Excelsis Deo = GLORY TO GOD IN THE HIGHEST

Read => Luke 2:13-14

Sing => "Angels We Have Heard On High"

Hallelujah = PRAISE

Read => Psalm 85

Sing => "We Praise Thee O God"

Immanuel/Emmanuel = GOD IS WITH US

Read => Isaiah 9:6

Sing => "Hark the Herald Angels Sing"

Laud = PRAISE

Read => Psalm 117

Sing => "Praise The Lord"

Noel = CHRISTMAS

Read => Luke 2:8

Sing => "The First Noel"

Pining = LOSING IN GRIEF

Read => Isaiah 38:12

Sing => "How Beautiful Heaven Must Be"

Vale = VALLEY

Read => II Timothy 1:12

Sing => "I Know Whom I Have Believed"

Conclusion: Think about the words of the great hymns we sing together. Think about the word pictures they paint. We are encouraged to sing with the Spirit and with the understanding. Songs have power to move us and inspire us to do the right thing. Maybe you can do the right thing while together we stand and sing this marvelous hymn.

WORD OF THE DAY = "SING"