



BIBLE CLASS STUDY GUIDE
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This study guide was created by Ray Reynolds for the purpose of Sunday morning young adult Bible classes at the Gulf Shores Church of Christ (Gulf Shores, AL). The material presented in this class series will be gleaned from personal notes, the New King James Study Bible, Dr. Coy Roper, Gleason L. Archer, Irving L. Jenson, Bruce Feiler, H. I. Hester, J. Vernon McGee, James Burton Coffman, and various other sources.

Study Guide for the Book of Exodus INTRODUCTION

Author:

Traditionally, both conservative Jews and Christians alike have held that Moses was the author/compiler of the first five books of the Old Testament. These books are known as the Pentateuch (meaning "five-volume book"). The Bible itself suggests Moses as the author (Acts 15:1, Genesis 17). However, some scholars argue that someone, probably Joshua, may have made some editorial adjustments (see Genesis 14:14, 36:31, 47:11). It is clear from Deuteronomy that this was one of Joshua's duties assigned by Moses himself.

At the time in which Moses wrote this book people relied heavily on oral tradition. Therefore, Moses would have had sources to corroborate the testimony given in this book that had been passed down from one generation to another. However, none of that is significant since he spoke to the One who was there at creation, the Creator (II Timothy 3:16-17).

Date:

Dating Moses' lifetime, and the books he wrote, can be done fairly accurately thanks to Bible references. For instance, in I Kings 6:1 it is evident that "the fourth year of Solomon's reign over Israel" was the same as "the four hundred and eightieth year after the Israelites had come out of Egypt." Since the former was 966 BC, the latter - and thus the date of the exodus – was 1446 BC (assuming that the 480 in I Kings 6:1 is to be taken literally).

The 40 year period of Israel's wanderings in the desert, which lasted from 1446 to 1406 BC, would have been the most likely time for Moses to write the bulk of what is today known as the Pentateuch (Genesis, Exodus, Leviticus, Numbers, Deuteronomy). The small amount of historical evidence that exists (the name Rameses in **Exodus 1:11**) seems to point to Sety I and Rameses II as the Egyptian kings at the time of Israel's slavery and escape from Egypt.

Theme:

Genesis ends with an ominous conclusion. Joseph is dead and the Israelites are stuck in Egypt during a famine. What we will discover is that they would remain for over 400 years. What will happen to God's people in Egypt?

The name "Exodus" comes from the Greek word meaning "exit" or "the way out." Those who wrote the Septuagint named the book Exodus to emphasize how God chose Moses to lead the Hebrew people out of slavery in Egypt. The Hebrew title of the book means "These are the names," a phrase that appears in Genesis 46:8 and lists the names of some of Israel's ancestors. This title emphasizes how Exodus continues the story of God's people, begun in Genesis and will continue in the other books of the Pentateuch.

Audience:

Clearly Exodus was written for the Israelites so that they could know their history and so that it could encourage them to look to a bright future. It is also meant to remind God's people of His deliverance. All future generations of Israelites would remember the exodus as the great example of God's saving help. It would serve as a reminder of God's great power and faithfulness.

Literary Notes:

Exodus describes two key events in the history of the people of Israel. The first event is the exodus from Egypt. It begins with the birth of Moses, who, though born a Hebrew, is raised as an Egyptian prince in the palace of Pharaoh. Sometime later Moses will leave this comfort (Hebrews 11:25) and obey God's command to free his own Hebrew people from slavery in Egypt. The exodus story includes a description of ten "plagues" that God sent upon the Egyptian people in order to force their king to let the people of Israel leave Egypt. The dramatic escape from Egypt also includes the miraculous crossing of the Red Sea.

The second key event in the book occurs at Mount Sinai, where God gives Moses the Ten Commandments. The laws, given to Moses, were to serve as a guide for worship, daily living, service/sacrifice, and how to live together as God's people. Also included in God's law were instructions for making a sacred tent (tabernacle), its furnishings, the priestly clothes, and an Ark of Agreement. The covenant God made with the people at Sinai was built on the promises God had first made to Abraham (Genesis 12:1-3; 17:1-8). However, in order to receive God's promised blessings, the people had to be loyal to God alone and follow God's commands (Exodus 23:20-33).

Key Verses:

Exodus 1:7-8, 3:1-10, 4:21, 7:3, 7:13, 7:14, 7:22, 8:15, 8:19, 8:32, 9:7, 9:12, 9:33-35, 10:1, 10:20, 10:27, 11:10, 12: 21-28, 13:18, 14:4, 14:8, 14:13, 15:1-18, 15:21, 19:5, 20:1-17, 24:1-8, 28:36, 29:46, 32:11-14, 32:30-35, 33:12-18, 35:2, 39:30, 40:38

Outline of the Book:

- I. The Suffering of the Israelites (Exodus 1-2)
 - A. Troubling times for Israel (1:1-22)
 - B. Troubling times for Moses (2:1-2:25)
- II. Moses Leads the People Out of Egypt (Exodus 3:1-13:16)
 - A. God chooses Moses (3:1-4:31)
 - B. God versus Pharaoh (5:1-11:10)
 - C. The Passover and the Exodus (12:1-13:16)
- III. Moses Leads the People in the Desert (Exodus 13:17-18:27)
 - A. Escaping through the Red Sea (13:17-15:21)
 - B. God provides water & food (15:22-17:7)
 - C. God provides the victory & leaders (17:8-18:27)
- IV. Moses Leads the People to Mount Sinai (Exodus 19:1-40:38)
 - A. God gives Moses the Law (19:1-24:18)
 - B. God gives instructions for worship (25:1-31:18)
 - C. God remains faithful even when the people rebel against Him (32:1-33:23)
 - D. God's instructions are carried out (34:1-40:38)

CHAPTER BY CHAPTER STUDY NOTES

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1:1-7 The descendants of Jacob

What can you remember about the end of the book of Genesis?

How many people were taken into Egypt?

What had happened to the children of Israel?

1:8-14 The first attempt to destroy the Hebrews Why were the children of Israel oppressed?

What does it mean when it says the King did not know Joseph?

What did Pharaoh do to control the population? Why?

How did Pharaoh's strategy backfire?

1:15-22 The second attempt to destroy the Hebrews *Who saved the Israelite babies?*

What was the secret to their self-control and wisdom?

How did God react to their behavior? What did He do?

What did Pharaoh try next to control the population? Why?

Who was commanded to carry out these orders?

If God's people were not spared in 1700 BC, what makes us think we will be spared now?

CHAPTER BY CHAPTER STUDY NOTES

Exodus chapter 2

2:1-10 The birth of Moses

What family is blessed with a child (the central character)?

What did they do for this child? Why?

How does God plan for this child to survive?

Who found the child? Why is that significant?

How does this story relate to the story of Noah?

2:11-15 The early life of Moses in Egypt (up to 40 years) What did the survival of Moses cost his family?

When did Moses decide to discover his roots?

What happened when Moses saw the oppression?

Why did Moses flee to Midian?

2:16-25 The mid-life of Moses in Midian (40-80 years) *Whom did Moses meet in Midian?*

What do we know about this family he joins in Midian?

What is happening in Egypt while Moses is away?

Why does God have compassion for the children of Israel?

CHAPTER BY CHAPTER STUDY NOTES

Exodus c	hapter	3
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3:1-3 Moses shepherds the flocks of Midian

Where does Moses encounter the Angel of the Lord?

What miraculous event takes place?

How does Moses initially react to the burning bush?

3:4-10 The Lord speaks to Moses from the burning bush What does the Lord tell him to do in His presence?

How does God identify Himself? Why is that significant?

What does God call Moses to do? Why?

What has compelled God to action for His people?

3:11-22 Moses questions God

What is the first question of Moses? What is God's answer?

What is the second question of Moses? What is God's answer?

How does Moses seem to be reacting to God's calling?

What are some reasons why he might be hesitant?

What reassurance has God given to Moses?

CHAPTER BY CHAPTER STUDY NOTES

Exodus chapter 4

4:1-9 Moses sees the power of God What is the fear of Moses? Why?

How does God remedy that fear? What does He do?

How does Moses react to the miracles of God?

4:10-17 Moses complains about his eloquence What are some of the additional complaints of Moses?

How does God respond to those complaints?

Why is Moses dodging obedience?

How should we respond (consider Isaiah 6:8)?

What does God do to alleviate this problem?

4:18-31 Moses returns to Egypt

Why does Moses ask for permission from Jethro?

What does God say to Moses before he leaves Midian?

What had God plan to do to the Pharaoh?

How did God prepare Pharaoh, Zipporah, and Aaron?

How do these events confirm the Lord's promises to Moses?

CHAPTER BY CHAPTER STUDY NOTES

Exodus chapter 5

5:1-9 Moses meets with Pharaoh What does Moses say to Pharaoh? What is the request?

What can we learn from Pharaoh's reaction?

Is Moses begging or commanding Pharaoh to let them go?

How does Pharaoh react to Moses' request?

5:10-21 The oppression against the Hebrews worsens What were the taskmasters commanded to do to the Hebrews?

How did the Hebrews react when they received this punishment instead of the promised deliverance?

Whom did they blame for this punishment? Why?

How did Moses react to their frustration with him?

5:22-23 Moses becomes angry with God *What does Moses say to God?*

What is his accusation toward God?

What is the difference between God's delay and God's denial?

What can we learn about the promises of God?

CHAPTER BY CHAPTER STUDY NOTES

Exodus chapter 6

6:1-13 The Lord reassures Moses of his position

What is the significance of God repeating "I AM THE LORD"?

What does God emphasize about Himself?

What does that tell us about His relationship to the Hebrews?

Why should Moses be reminded of previous covenants?

How can we know that Moses is still fearful?

6:14-27 The genealogy of Moses and Aaron

Why are we given the genealogy before the exodus?

What does that tell us about their tribal structures?

Why did they retain this structure over the past 430 years?

6:28-20 The Lord reassures Moses again

What can we learn about Moses' character?

What can we learn about God's character?

After everything that has happened, why does Moses still feel unqualified for this job?

What does it mean to be a man of uncircumcised lips?

CHAPTER BY CHAPTER STUDY NOTES

Exodus chapter 7	Exo	dus	chapter	· 7
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7:1-7 The Lord encourages Moses

How does God respond to the eloquence of Moses?

How will Pharaoh's stubbornness help fulfill God's plans?

Moses is discouraged, but what does he choose to do? Why?

Why did he choose to be obedient in spite of his fears?

7:8-13 The rod of Aaron becomes a serpent Who came up with the plan to turn the rod into a snake?

How did the Egyptian sorcerers respond to this event?

What did the rod of Aaron do? Why is that significant?

How did Pharaoh respond? Who predicted it?

7:14-25 The first plague: the water becomes blood *Why did God uses plagues to attract Pharaoh's attention?*

What do we know about the Nile River?

How did the magicians respond to this miracle?

Was Pharaoh's heart moved? Explain.

CHAPTER BY CHAPTER STUDY NOTES

Exodus chapter 8

8:1-15 The second plague: the frogs *What are the details of this plague?*

How would you react to this miracle?

How does Pharaoh react to this miracle?

8:16-19 The third plague: the lice *What are the details of this plague?*

How would you react to this miracle?

How does Pharaoh react to this miracle?

8:20-32 The fourth plague: the flies *What are the details of this plague?*

How would you react to this miracle?

How does Pharaoh react to this miracle?

What is the first bargain/compromise of Pharaoh? How does Moses respond to this option?

What is the second bargain/compromise of Pharaoh? How does Moses respond to this option?

CHAPTER BY CHAPTER STUDY NOTES

Exodus chapter 9

9:1-7 The fifth plague: the pestilence *What are the details of this plague?*

What are the limitations to this plan? Why is that important?

How would you react to this miracle?

How does Pharaoh react to this miracle?

9:8-12 The sixth plague: the boils *What are the details of this plague?*

How would you react to this miracle?

How does Pharaoh react to this miracle?

9:13-31 The seventh plague: the hailstorms *What are the details of this plague?*

What advice is given to the people along with this plague?

Did people heed Moses' advice? What happened?

How would you react to this miracle?

How does Pharaoh react to this miracle?

CHAPTER BY CHAPTER STUDY NOTES

Exodus chapter 10

10:1-20 The eighth plague: the locusts

Why did Moses and Aaron meet Pharaoh? How did it go?

How were the people of Egypt reacting to these plagues?

What is the third bargain/compromise of Pharaoh? How does Moses respond to this option?

What are the details of this plague?

How would you react to this miracle?

How does Pharaoh react to this miracle?

10:21-29 The ninth plague: the darkness *What are the details of this plague?*

How would you react to this miracle?

How does Pharaoh react to this miracle?

What is the fourth bargain/compromise of Pharaoh? How does Moses respond to this option?

Why did Pharaoh change his mind (heart)?

How did Moses respond to Pharaoh's reaction?

CHAPTER BY CHAPTER STUDY NOTES

Exodus chapter 11

11:1-3 The tenth plague is announced *What will be the tenth plague?*

When God says (again) that Pharaoh will drive them out with a heavy hand, shouldn't they have been elated?

What were they supposed to ask their neighbors? Why?

How could this become a problem later on in the story?

11:4-8 Moses speaks out regarding the tenth plague

How is justice going to be served to the Egyptians, who made

the children of Israel cry previously?

What does Moses say concerning the children of Israel during this plaque? What will happen to them?

How does the Bible describe Moses when he left Pharaoh?

11:9-10 The Lord reminds Moses of His predictions concerning Pharaoh How could anyone see these miracles and refuse God?

How can we know that this will be a final judgment on Egypt?

How had God defeated the gods of the Egyptians?

What lessons could be learned by both Egyptians and Hebrews?

CHAPTER BY CHAPTER STUDY NOTES

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12:1-20 The announcement of the Passover

How can we know that God intended this feast to be repeated?

Why is this feast near the beginning of the Jewish new year?

What is the purpose of each specified item in the feast?

What is the difference (if any) between Passover and the Feast of Unleavened Bread?

12:21-28 The observance of the Passover

Why does Moses emphasize the blood of the Passover lamb?

What were the Hebrews to do with the blood of the Lamb?

Who passed over the homes of the people? Why?

What were the instructions for teaching the children?

12:29-36 The tenth plague: the death of the firstborn *What are the details of this plague?*

How would you react to this miracle?

How does Pharaoh react to this miracle?

12:37-51 The exodus of the children of Israel

Why does Pharaoh finally allow the people to go?

Whom did they follow out of Egypt? What did they do?

CHAPTER BY CHAPTER STUDY NOTES

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13:1-2 The request from God

What is the purpose of consecration?

What is the significance of consecrating man and beast?

13:3-10 The dedication of the firstborn

How does Moses reveal this commandment from God?

What do we know about the feast of unleavened bread?

What must parents tell their children about this event?

In what way was this feast a memorial? Explain.

13:11-16 Focusing on the Promised Land

Who was to receive credit for the exodus? Why?

How is Pharaoh described by Moses?

What was to be a sign on their hands and eyes? Why?

13:17-22 The detour through Sinai

What do we know about the way of the Philistines?

How was the shortcut to Canaan a dangerous route?

What happened to Joseph's bones?

CHAPTER BY CHAPTER STUDY NOTES

Exodus chapter 14	Exod	us	ch	ap	ter	1	4
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14:1-4 The encampment near the Red Sea

Why do you think God told them to camp out near the Red Sea instead of cross over it immediately? Why the short cut?

What did the Lord have planned for Pharaoh and his army?

14:5-12 The pursuit of Pharaoh and his army

Why did Pharaoh decide to go after the Israelites?

What was his intention? What was he going to do to them?

What do we know about the army of Pharaoh?

14:13-20 The fear of the Israelites

Why does Moses address the crowd? What does he say?

What command does God give to Moses?

How do we know God was protecting the Israelites?

14:21-31 The crossing of the Red Sea

What descriptions are given of this event?

What happened to the chariots and horsemen?

How could the Israelites find their way?

What was the fate of the Israelites? What about the Egyptians?

CHAPTER BY CHAPTER STUDY NOTES

Exodus chapter 15

15:1-18 The celebration in song Who led this song? Why?

What is the purpose of this song? Who gets the glory?

How is Egypt described in this song?

What is said about their potential enemies ahead of them?

15:19-21 The encore of Miriam

How is Miriam described in this context?

What do we know about this song and the participants?

Why do they keep emphasizing the horse and its rider?

15:22-27 The miracle at Marah

What are the early obstacles they had to face in the desert?

How long did it take to go from praising God to complaining?

What can we learn about the long-suffering of God?

What is the purpose of the statute and ordinance God makes with the Israelites in this text?

After agreeing to trust in God where does He lead them?

CHAPTER BY CHAPTER STUDY NOTES

Exodus chapter 16

16:1-16 The complaints of the Israelites about bread and meat How were the Israelites handling the wilderness?

Why were the Israelites contented to die?

What does God promise to provide to them?

What are the conditions of this provision? Why?

How do we know God was trying to emphasize the Sabbath?

16:17-31 The obedience of the Israelites

Why were they commanded to only collect what they needed?

How much is an omer? What is significant about that measurement?

What happened to the food that was hidden? Why?

What does that tell us about the faith of the Israelites?

16:32-35 The future plans

Why did Moses fill an omer full of bread and keep it?

What did he tell Aaron to do with it? Why?

How long would the children of Israel eat manna?

CHAPTER BY CHAPTER STUDY NOTES

Exodus chapter 17

17:1-7 The water from the rock

Why are the Israelites still wandering through the wilderness?

What description is given to the wilderness?

How does Moses respond to the complaints of the Israelites?

What commandment is given to Moses by God? Why?

Who specifically is said to be watching this event?

What name is given to this location? Why?

17:8-13 The Amalekites attack the Israelites

God had provided food and water, but what else is He going to have to provide for them?

What does Moses say to Joshua? Why?

Who aids Moses on the top of the hill? What did they do?

Who leads the Israelite army in battle? Why?

What is the end result of this battle?

17:14-16 The written account of the Israelites

Why did God command Moses to write these things down?

CHAPTER BY CHAPTER STUDY NOTES

Exodus chapter 18

18:1-6 The relationship between Jethro (Reuel) and Moses How is Jethro described? What does he do?

What had Jethro heard about God's plan for the Israelites?

What is Jethro planning to do? Why?

18:7-12 The visit between Jethro and Moses

What did Moses do when he heard his father-in-law wanted to visit? Why is that significant?

How can we know Moses shared a lengthy testimony?

What does Jethro do when he hears these things?

What is noteworthy about Jethro praising God, confessing God's power, and offering sacrifices to Him?

18:13-27 The advice from Jethro to Moses

What happened on the next day of Jethro's visit?

What did Jethro witness? What were the people saying?

How did Jethro respond to these things?

What advice does Jethro give to Moses? Does he listen?

What role is going to be established because of this advice?

CHAPTER BY CHAPTER STUDY NOTES

Exodus chapter 19

19:1-6 The conversation between Moses and God *How long had the Israelites been traveling?*

Why does God allow Moses to stop at this mountain?

What does God say to Moses?

19:7-15 The mediation between God, Moses and the Israelites

Why did Moses call a meeting with the elders of the people?

What promise is given from the people in this context?

Do you think the people keep their word? Explain.

What did the Lord tell Moses about the mountain?

19:16-25 The revelation at Sinai *What happens on the third day?*

What did Moses do with the people? Why?

How did the people feel about this experience?

What warning is given to the people from God?

Why is there an additional warning given to Aaron and the priests about their approach to the mountain?

CHAPTER BY CHAPTER STUDY NOTES

Exodus chapter 20

20:1-17 The Ten Commandments

What is the first commandment? How can we follow it?

What is the second commandment? How can we follow it?

What is the third commandment? How can we follow it?

What is the fourth commandment? How can we follow it?

What is the fifth commandment? How can we follow it?

What is the sixth commandment? How can we follow it?

What is the seventh commandment? How can we follow it?

What is the eighth commandment? How can we follow it?

What is the ninth commandment? How can we follow it?

What is the tenth commandment? How can we follow it?

20:18-26 The significance of this event at Sinai What were the people witnessing at the bottom?

What did Moses say to the people?

Why does God re-emphasize the danger of idolatry?

CHAPTER BY CHAPTER STUDY NOTES

Exodus chapter 21

21:1-11 The fair treatment of servants

What is the purpose of these laws?

Why does this only cover native slaves?

Why only six years as a slave?

Why was it so important to protect female slaves?

What laws are given about selling children?

What do we see about the redeemed and the redeemer?

Why do you think slavery, of any kind, was permitted?

21:12-17 The laws regarding violence that leads to death *What crimes are subject to capital punishment? Why?*

What legal principle underlies punishment of the guilty?

What do we know about the city of refuge?

21:18-36 The laws regarding bodily injuries *What is said about an eye for an eye?*

Why does the law recognize both the owner and the slave?

CHAPTER BY CHAPTER STUDY NOTES

Exodus chapter 22

22:1-15 The laws regarding property

Why should we have laws regarding personal property?

How does liability help keep society safe?

How does restitution help to ease the pain of a victim?

Why should laws differ concerning what is done intentionally and accidentally?

What is said about borrowing property?

22:16-17 The laws regarding virgins

Why are laws about virgins listed among the laws regarding personal property?

What is the responsibility of the father? The virgin?

22:18-31 The laws regarding moral sensitivity

What is the purpose of the miscellaneous laws?

What seems to be God's primary concern? Why?

Why put sorcerers and magicians to death?

What is said about the way they treat rulers?

Why is it important to remember holiness?

CHAPTER BY CHAPTER STUDY NOTES

Exodus chapter 23

23:1-13 The need for fairness

How does God's concern for justice and mercy stand out?

What must we do to ensure fairness, justice, and mercy?

What is said about the name of foreign/false gods?

23:14-19 Three sacred feasts of the Israelites *What are the three required feasts?*

What do we know about these feasts?

Why were only males required to keep these feasts?

What is the purpose of the animal ethics in this section?

23:20-33 The promise of God's presence What is the role of the Angel of the Lord?

What promised blessing will be given to those who serve the Lord? Why?

What plague did God promise to send ahead of the Israelites?

Why is this a significant thing to remember?

What are the bounds of the Promised Land? Why?

CHAPTER BY CHAPTER STUDY NOTES

Exodus chapter 24	Exoc	lus	cha	oter	24
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24:1-2 The invitation to Moses *What is the invitation? What is the purpose?*

Why is Moses alone permitted to see God?

24:3-8 The ratification of the covenant with Israel *What did Moses say to the people?*

How did the Israelites respond?

What did Moses do to ensure there was a record of the events?

What was the purpose of the sacrifice?

24:9-15 The leaders of Israel encounter God

Why did they need this meeting? Why couldn't they just accept the words of Moses?

What is God's part of this covenant?

What is Israel's part of this covenant?

24:16-18 The glory of God

What happened after this encounter with God?

How did they respond after this event?

What did Moses do? How long was he there?

CHAPTER BY CHAPTER STUDY NOTES

Exodus chapter 25

25:1-9 The offerings for the tabernacle

Why were the Israelites commanded to give building materials for the tabernacle?

What was the purpose of this house of worship?

Why not stay on the side of the mountain?

What does this tell us about God's plan for us to access Him in worship? Explain.

25:10-40 The furniture for the tabernacle

What do we know about the Ark of the Covenant?

Why did they make the ark the house for God's law?

Why is it often called the Ark of Testimony? Explain.

What is the purpose of the mercy seat?

How are the golden angels not considered to be idols?

What is the purpose of the table of showbread?

Why would the Israelites need this daily reminder?

What is the purpose of the altar of incense?

CHAPTER BY CHAPTER STUDY NOTES

Exodus chapter 26

26:1-14 The curtains for the tabernacle *What is the purpose of this curtain?*

Why was this curtain forbidden from touching the ground?

What can we learn from the style and design?

Why use different kinds of skins? Explain.

26:15-19 The boards and sockets for the tabernacle *What kind of wood was required?*

How can we see the person and work of Christ in the architecture and details of the tabernacle?

What colors were represented in the tabernacle?

What is the significance of these colors?

26:20-37 The veils for the tabernacle Why was the veil to be hung on four pillars?

Why should the hooks even be made of gold?

What does the value of the materials that went into the tabernacle suggest about the message God was trying to convey to His people?

CHAPTER BY CHAPTER STUDY NOTES

Exodus chapter 27

27:1-8 The brazen altar for the tabernacle *Where was the altar to be located? Why?*

What did the altar look like? Size?

Why was the altar to be built hollow?

27:9-15 The court for the tabernacle *What is the size of the court yard?*

How can the curtains enhance their worship?

27:16-19 The gates, pillars and sockets for the tabernacle *What can we learn about the needlework?*

What we learn about the handiwork?

27:20-21 The oil for the lamp

What is said about the oil to be used in the lampstand?

How were they supposed to obtain this oil?

Who is supposed to tend to the tabernacle of meeting?

What do you think would happen if someone else tried to take this work in an unauthorized fashion?

CHAPTER BY CHAPTER STUDY NOTES

Exodus chapter 28

28:1-2 The special calling of Aaron and his sons *What is the significance of the Aaronic priesthood?*

Why do you think God gave the special status to Aaron and his sons?

28:3-4 The creation of the priestly garments

Why was it important for Aaron to select gifted artisans to make the priestly garments?

Why doesn't God allow Aaron to insert his own personal taste and comfort in choosing the priestly garments?

28:5-43 The purpose and use of the priestly garments *What was the ephod to look like? Why?*

What do we know about the breastplate?

What do we know about the ephod?

What do we know about the robe?

What would the precious stones mean to the Israelites in their relationship with God?

What facts about God's nature are emphasized by these garments?

How could they teach the people about their spiritual condition and the consequences of sin?

CHAPTER BY CHAPTER STUDY NOTES

Exodus chapter 29

29:1-9 The consecration of the priests and the tabernacle *What does it mean to consecrate something/someone?*

What offerings were made for the priests? Why?

Why do you think God went to such elaborate measures for the garments, tabernacle, and for the ordination of the priests?

29:10-25 The consecration of the sacrifices

How could the people develop an appreciation of their own sin and God's holiness in worship?

Why couldn't they just pronounce the priests as holy?

Why couldn't God just pronounce the people as sinless?

29:26-27 The food for the priests

What benefits did the priests receive?

Why did God allow this to happen?

29:28-46 More instruction concerning sacrifice

How long did it take to complete the consecration process?

Who ultimately consecrated the tabernacle and sacrifice?

What does God say is His purpose in all of these activities? How does He summarize the purpose of worship?

CHAPTER BY CHAPTER STUDY NOTES

Exodus chapter 30

30:1-10 The altar of incense

What is the size and purpose of the altar of incense?

Where was this altar located? Why?

How could this sweet smelling savor enhance worship?

Looking forward, how did the incense become a visible representation of the prayers and lives of God's people?

30:11-21 The sanctuary tax

Why does the Lord command Moses to take a census?

How much was an Israelite instructed to pay?

Why did uncleanliness hinder you from worshiping God?

What future aspect of worship would be inspired by paying atonement money? Why?

Why do you think it was important that rich and poor gave the same small amount?

30:22-38 The anointing of oil and incense

What were they supposed to do with the oil and incense?

Why go to all these great links to heighten worship?

CHAPTER BY CHAPTER STUDY NOTES

Exodus chapter 31

31:1-11 The calling of the artisans

Who is called to serve God in this chapter? Why?

The shepherds of Israel did not have artistic skills or craftsmanship, so how did God remedy this problem?

How are these individuals described in Scripture?

How can these men be compared to patriarchs, prophets, and priests? What is something said similar about them?

How do we know this work could not be done by an ordinary human spirit?

31:12-18 The observance of the Sabbath

Why is this command, and warning, mentioned again here for the third time? Explain.

What new emphasis is given here regarding the Sabbath?

What is the punishment for those who disregard the Sabbath?

How did the observance of Sabbath promote one's relationship with God?

Was keeping of the Sabbath essential in keeping the covenant?

This section concludes the 40 days of instruction by Moses (chapter 25-31). What have we learned?

CHAPTER BY CHAPTER STUDY NOTES

Exodus chapter

32:1-6 The golden calf

What had the Israelites done at the base of the mountain?

What compelled them to commit this sin?

32:7-10 The condemnation for apostasy

What does God say to Moses about this event?

What was God planning for the people?

32:11-14 The first intercessory prayer of Moses

What does Moses say in this prayer? Is it effective?

What does God say to him in return?

32:15-29 The judgment upon the people

What did Moses carry with him off the mountain?

Who was with Moses as he descended the mountain?

What can we learn from Aaron's excuses?

What can we learn from the sons of Levi? What did they do?

32:30-35 The second intercessory prayer of Moses

What does Moses say in this prayer? Is it effective?

What does God say to him in return?

CHAPTER BY CHAPTER STUDY NOTES

Exodus chapter 33

33:1-11 The journey of the Israelites begins again *What did God tell Moses to do? Why?*

How did the Israelites respond to this message?

What commands, promises and warnings did God give Israel?

What can we learn about the temporary tabernacle of meeting?

What do these verses reveal about Moses' relationship with God and how it had affected others?

33:12-23 The third intercessory prayer of Moses What does Moses say in this prayer? Is it effective?

What does God say to him in return?

What can we learn from the spiritual development of Moses throughout the book of Exodus?

What do Moses' requests tell us about his love for the people?

How can we know Moses had grown to love these people?

What can we learn about the nature and character of God?

Why was it important that Moses not see God's face?

CHAPTER BY CHAPTER STUDY NOTES

Exodus chapter 34

34:1-9 The new tablets of stone *What had the Lord required of Moses?*

What happened to the first two tablets of stone?

In order to meet God, what else was required of Moses?

How would you describe God, based on what He said?

What request did Moses make? Why?

How would you summarize the covenant God made with Israel?

How can living among people who do not honor God's name hinder our walk?

34:10-28 The renewal of the covenant

Why does God remind Moses of all the commands?

What can we learn from these explanations?

What practice was established at this time? Why?

34:29-35 The renewal of the covenant

What happened when Moses descended from the mountain?

What effect did this meeting with God have on Moses, the leaders and the people?

CHAPTER BY CHAPTER STUDY NOTES

Exodus chapter 35

35:1-3 The Sabbath is re-emphasized Why do you think God keeps emphasizing the Sabbath?

How can we know the people were to carefully observe and execute God's will?

35:4-29 The free gifts for the tabernacle What was God's plan for the provision of materials?

What value and importance would it be for the Israelites to give their own possessions?

Why should they build the tabernacle themselves?

Why have a tent at all? Why not build a temple?

How did the Israelites respond to God's call for an offering?

Where did they get the things they offered to God?

35:30-35 The artisans begin to work Who is called for this service?

What do we know about these individuals?

How did these nomadic shepherds suddenly develop skills in design, building and craftsmanship?

CHAPTER BY CHAPTER STUDY NOTES

Exodus ch	apter	36
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36:1-5 Bezalel and Aholiab (Oholiab) gather additional artisans Why did they get others to help with this work?

Why did they have to restrain the offerings?

How could they account for this outpouring of goods and materials? Why did they do it so willingly?

In God's plan, how was it possible for everyone to give something? Can we learn anything from this?

36:6-7 The overwhelming response to the offering What did Moses do about this issue?

How can we know that God was blessing this event?

- 36:8-19 The curtains for the tabernacle *Why are these specifics used in making the tabernacle?*
- 36:20-30 The boards for the tabernacle *What can we learn about these specifics?*
- 36:31-34 The bars for the tabernacle *What can we learn about these specifics?*
- 36:35-36 The veil for the tabernacle What can we learn about these specifics?
- 36:37-38 The screen for the tabernacle What can we learn about these specifics?

CHAPTER BY CHAPTER STUDY NOTES

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37:1-5 The ark for the tabernacle What can we learn about this piece of furniture?

What else can we learn from reading Exodus 25:10-22?

37:6-9 The mercy seat for the tabernacle *What can we learn about this piece of furniture?*

37:10-16 The table of showbread for the tabernacle *What can we learn about this piece of furniture?*

What else can we learn from reading Exodus 25:23-30?

37:17-24 The lampstand for the tabernacle *What can we learn about this piece of furniture?*

What else can we learn from reading Exodus 25:31-40?

37:25-28 The alter of incense for the tabernacle What can we learn about this piece of furniture?

What else can we learn from reading Exodus 30:1-10?

The oils, incense, spices, etc.

How would the ark, mercy seat, table, lampstand, and altar of incense assist the Israelites in their worship of God?

How would these items (i.e. oil) also be as valuable?

CHAPTER BY CHAPTER STUDY NOTES

Exodus chapter 38

38:1-7 The alter of burnt offering

What can we learn about this piece of furniture?

What else can we learn from reading Exodus 27:1-8?

How would the altar of burnt offering assist the Israelites in their worship of God?

38:8 The bronze laver

What can we learn about this piece of furniture?

What else can we learn from reading Exodus 30:17-21?

How would the bronze laver assist the Israelites in their worship of God?

38:9-20 The other furnishings of the tabernacle

What can we learn about these other pieces of furniture?

What aspect of God's nature and character does each article inside the tabernacle portray?

How could each article illustrate some aspect of their own relation to God?

38:21-31 Accounting and explanation of the furnishings of the tabernacle *What can we learn about the attention to detail?*

Why did the Levites need to know every little piece?

CHAPTER BY CHAPTER STUDY NOTES

39:1 The sacred garments of the priests When the Bible repeats "the Lord commanded Moses" ten times in this section, what is it trying to convey? Why continue to repeat the same thought over and over? The creation of the ephod 39:2-5 What can we learn about this garment? The creation of the stones 39:6-7 What can we learn about these items? 39:8-21 The creation of the breastplate What can we learn about this garment? 39:22-26 The creation of the robe What can we learn about this garment? 39:27-29 The creation of the tunic What can we learn about this garment? 39:30-31 The creation of the crown What can we learn about this item? 39:32-43 The meeting in the Holy Tent What message was God trying to express about Himself through the priests' ephod, breastplate, robe, tunic, etc.?

How did the people respond when it was completed?

CHAPTER BY CHAPTER STUDY NOTES

Exodus chapter 40

40:1-15 The Lord speaks to Moses *What did God tell Moses to do?*

Why is he charged with this task?

Aaron and the other Levites help Moses with what tasks?

40:16-33 The work of Moses to prepare the tabernacle *What did Moses do? Why?*

Why was it necessary to anoint everything, to burn incense and make offerings?

Why are the components of God's dwelling place so important?

How long did it take them to complete the tabernacle?

Where did they complete this task?

40:34-38 The glory of God fills the tabernacle *What happens when the work is completed?*

How did God reveal His presence?

The clouds that had surrounded Mount Sinai was now filling the tabernacle. Why is that significant?

How can we know the story is not over?